

What is it like to be a learner with this provider?

Students who study at Sir John Deane's College do exceptionally well. Their behaviours and attitudes fully align with the college's ethos of being curious, caring and responsible. Students are proud to study at the college and feel that they are part of a community. They are highly motivated, caring and conscientious individuals who consistently demonstrate exemplary behaviours.

Students thrive in an inclusive culture at the college. Teachers and mentors provide extensive wrap-around support that makes students feel valued. This includes students with special educational needs and/or disabilities (SEND). Teachers, mentors and staff have an unwavering desire to empower students to improve their self-belief. This helps students to be successful in their exams, further study or employment. Students know and greatly appreciate this. Consequently, students leave the college as mature young adults with a set of values that they say will stay with them throughout their lives.

Students develop their confidence and self-esteem as a result of their courses. They routinely participate in an extensive range of extra-curricular activities. These include the Duke of Edinburgh gold and silver levels, reading mentoring with local primary school children and raising money for a broad range of charities. Students hold bake sales and raffles. They donate clothes, sanitary products and food to community projects. They



Leaders



Unique reference number	145748
Address	Monarch Drive Northwich CW9 8AF
Contact number	01606810020
Website	www.sjd.ac.uk
Principal	Christopher Atherton
Provider type	16 to 19 academy
Date of previous inspection	February 2008
Main subcontractors	None



Information about this inspection

The inspection team was assisted by the deputy principal curriculum and quality, as nominee. Inspectors took account of the provider's most recent self-assessment report and development plans, and the previous inspection report. The inspection was carried out using the further education and skills inspection handbook and took into account all relevant provision at the provider. Inspectors collected a wide range of evidence to inform judgements, including visiting learning sessions, scrutinising students work, seeking the views of students, staff and other stakeholders, and examining the provider's documentation and records.

Inspection team

Kim Bleasdale, lead inspector Anita Pyrkotsch-Jones Thalia Bell Tanya Evans His Majesty's Inspector His Majesty's Inspector Ofsted Inspector Ofsted Inspector



The Office for Standards in Education, Children's Services and Skills (Ofsted)